

아이비영어
상위1%선생님



JUDY MOODY

Part 1 (Book 1-6)

Book 1



Was in a Mood

(CHAPTER 1-7)

Vocabulary

A. Choose the correct words from the box.

1.		the ability to find amusement or laughter in situations.
2.		a strong feeling of wanting or wishing for something.
3.		the quality of continuing steadfastly in a course of action despite difficulties or obstacles.
4.		to disappear suddenly or completely.
5.		a strong desire to know or learn something.
6.		the outward behavior or manner of a person, often indicating their mood or character.

HUMOR

DEMEANOR

DESIRE

CURIOSITY

PRESISTENCE

VANISH



Vocabulary

B. Choose the correct words from the box.

DESIRE

VANISHED

DEMEANOR

CURIOSITY

PERSISTENCE

HUMOR

1. "Judy Moody found ways to lighten her bad mood with ____."
2. "Judy Moody announced her ____ for a new pet."
3. "Judy Moody's curiosity and ____ led to unexpected outcomes."
4. "Judy Moody's bad mood almost ____ when she thought about her Me collage."
5. "Despite mishaps, Judy Moody's ____ and determination remained undimmed."
6. "Judy Moody's enthusiasm for the pizza surprise was a fleeting moment of joy amidst her otherwise grumpy ____."



Comprehension Questions

A. Choose the correct answers.

01

What is Judy's mood at the beginning of the story?

- A) Happy
- B) Sad
- C) Angry

02

Who sits across the aisle from Judy in class?

- A) Rocky
- B) Jessica Finch
- C) Frank Pearl

03

What does Judy write on her Spelling paper instead of finding words hidden in "GINO'S EXTRA-CHEESE PIZZA"?

- A) TREE, TEXAS, TAXI
- B) NO, NO, NO, NO, NO
- C) RAT and GNAT

04

What does Judy want to buy at the pet store?

- A) A hamster
- B) A Venus flytrap
- C) A goldfish

True or False?

- | | | |
|----|--------------------------|---|
| 1. | <input type="checkbox"/> | Judy Moody did not want to give up <u>winter</u> . |
| 2. | <input type="checkbox"/> | Judy did not feel like memorizing <u>spelling words</u> . |
| 3. | <input type="checkbox"/> | Judy did not want to sit next to <u>Stink</u> , who ate paste, in class. |
| 4. | <input type="checkbox"/> | Judy searched her top drawer, bottom drawer, and even her underwear drawer but could not find one shirt <u>with words</u> . |
| 5. | <input type="checkbox"/> | <u>Stink</u> thought he knew everything now that he was starting second grade. |



Discussion Questions

A. Answer the questions.

- What do you think Judy's attitude towards school and her classmates teaches us about dealing with new situations and people?
- Why do you think Judy didn't want to give up summer and go back to school? How can we learn to appreciate different seasons and phases in our lives?
- How did Judy's mood affect her interactions with others, like Frank Pearl? What can we learn about how our moods impact our relationships?



Discussion Questions

A. Answer the questions.

- What do you think Judy's behavior during Spelling class teaches us about handling tasks we don't enjoy? How can we approach tasks we dislike with a better attitude?
- How did Judy's attitude change when she found out about the "Me" collage project? What does this teach us about finding enjoyment and purpose in tasks?
- Why do you think Judy wanted to get a two-toed sloth as a pet? What can we learn about responsibility and choosing pets that fit our lifestyles?

